

HONG KONG TAOIST ASSOCIATION THE YUEN YUEN INSTITUTE NO.3 SECONDARY SCHOOL 香港道教聯合會圓玄學院第三中學

ANNUAL REPORT

校務簡報

2010-2011

SCHOOL MISSION 辦學宗旨

We educate our students with Taoist principle. With "Grasp Principles, Cultivate Virtues" as our school motto, we aim to provide students with whole-person education and a broad and balanced curriculum. Learner-focused is our approach to the teaching of our students while participative and collaborative effort is our spirit of managing the school.

本校以「道化教育」為宗，「明道立德」為訓，以學生為本，因材施教，全校參與，共同決策，與時並進，實施全人教育。



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SCHOOL FACILITIES 校舍設備

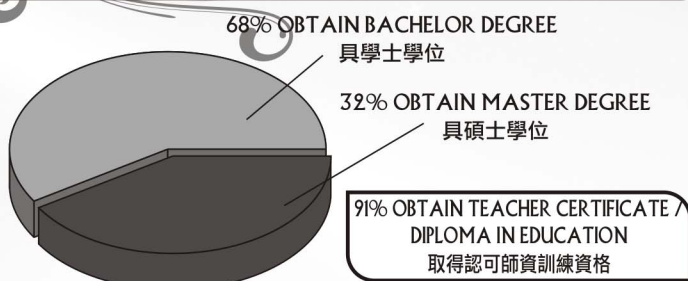
- In cooperation with the IT development, our school has spent nearly \$100,000 for renewing the computer desks and purchasing visualizers in the classroom. Starting from this year, all the classrooms are equipped with a computer with access to the Internet, a projector, a screen and a visualizer so that teaching efficiency can be enhanced. 為配合學校資訊科技的發展，學校斥資港幣近十萬元，更換課室電腦枱及增添實物投射機。故自本學年起，學校各課室均設立上網電腦、投射器、白幕及實物投影機，供老師教學時使用。
- Since our IT facilities are kept renewing and adding, we have spent nearly \$900,000 for installing a CCTV in every classroom to ensure the security of the facilities. 為配合學校推動資訊科技教學及不斷添置資訊科技設備的情況，學校特斥資港幣近九萬元，於各個課室加裝閉路電視系統裝置，使放置於課室內的資訊科技設備更有保障。

- To provide students with a better learning environment, our school has spent nearly \$130,000 for refurbishing the floors of the first and the ground floors. 為配合學校的發展需要，學校亦斥資港幣近十三萬元，更換地下至一樓校務處外的地台地磚，為學生提供一個更優質的學校環境。
- With the funding received from the Education Bureau, we have refurbished the floor in the assembly area during the summer holiday. Students could have a refreshing environment when the new school year commenced. 學校得教育局撥款，於暑假內更換全校集隊場區的百碎磚，使學生在新一學年開始有煥然一新的感覺。

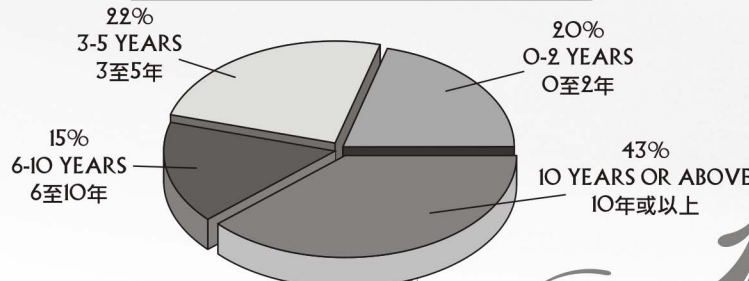


QUALIFICATION OF TEACHERS 師資

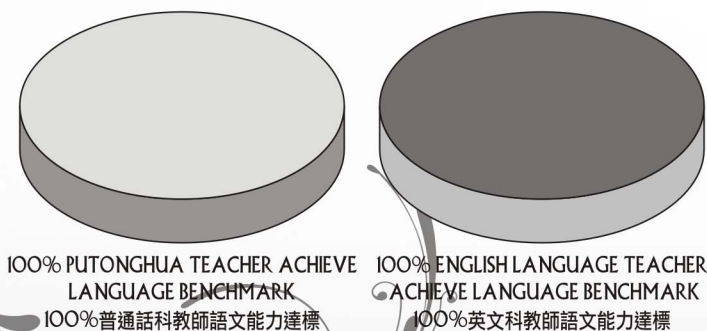
QUALIFICATION AND PROFESSIONAL TRAINING 學歷



TEACHING EXPERIENCES 教學年資



RATE OF LANGUAGE BENCHMARK ACHIEVED 語文基準達標率



COMPOSITION OF IMC 法團校董會成員組合

IMC MEMBER 法團校董會成員	NUMBER OF REPRESENTATIVE(S) / 代表
SPONSORING BODY MANAGER 辦學團體校董	6
PRINCIPAL 校長	1
PARENT REPRESENTATIVE 家長代表	2
TEACHER REPRESENTATIVE 教師代表	1
ALUMNI REPRESENTATIVE 校友代表	1
INDEPENDENT MANAGER 獨立校董	1

SCHOOL FINANCIAL STATUS 學校財政狀況

Government Funds 政府撥款

This year, we received grants of \$40,670,445.70 and the surplus brought forward from previous year is \$3,825,004.92. The total capital is \$44,495,450.62. The grants received / expenditure is listed in the following table:

本年度收入\$40,670,445.70，連去年盈餘\$3,825,004.92，合共\$44,495,450.62。各項津貼收支情況如下：

Name of Grant 項目	Surplus brought forward from previous year 去年度盈餘(\$)	Income 本年度收入(\$)	Expenditure 本年度支出(\$)	Surplus for the year 本年度盈餘(\$)
	3,087,265.34	---	---	3,087,265.34
Administration Grant 行政津貼	0.00	3,276,085.00	2,738,679.65	537,405.35
Salaries Grant 薪金津貼	0.00	30,012,678.06	30,012,678.06	0.00
School & Class Grant / Curriculum Development Grant 學校及班級津貼/課程發展津貼	0.00	1,717,881.82	2,036,507.57	(318,625.75)
Other Grants 其他津貼	737,739.58	5,663,800.88	4,868,558.60	1,532,981.86
Total 總金額	3,825,004.92	40,670,445.76	39,656,423.88	4,839,026.80

School-based Management fee 校本管理收費

Description 項目	Income 本年度收入(\$)	Expenditure 本年度支出(\$)
Income (from students) 學生繳款	346,450.00	
For air-conditioning- Installation/Replacement/Repairs and maintenance 更換/維修課室冷氣機		25,700.00
For air-conditioning- Electricity Charges (Classrooms & Hall) 課室及禮堂冷氣費		155,470.03
Total 總計		118,556.00
Surplus for the year 本年度結餘		299,726.03
Surplus brought forward from previous year 上年度結餘		46,723.97
Surplus 總結餘		978,278.59

YEAR-END REVIEW 年終總結

In 2009, our school made the 3rd three-year plan. All the departments set their objectives in connection with the major areas of concern in the three-year plan. They evaluate the areas for improvement and do a year-end review in June every year. Some of the positive outcomes and objectives of the major areas of concern in 2010-2011 are as follows:

於2009年制定第3個「三年關注事項」。因應關注事項的目標，各科組擬備全年計劃書。每年6月中各科組檢討全年工作，撰寫全年計劃檢討書，檢視有待改善的地方。2010至2011年所關注的事項其目標及成就摘錄如下：

First Major Area of Concern: Building up a Caring School Campus

關注事項一：建立關愛校園



- To celebrate the birthday of teachers and students and provide a chance for them to celebrate together, our School holds the 'Birthday Star' function regularly every month with the sponsors of the Parent-Teacher Association. The School distributes birthday cards and 'Red Eggs' to teachers, staff and students to

show our good wishes. Everyone is touched and cheerful. These are distributed together at the birthday parties of some classes. This makes it more meaningful. 為慶賀生日這特別大日子，讓老師、同學與壽星一起聯歡，得家長教師會贊助，我校每月定期舉行「生日之星」活動，派發生日咭及紅雞蛋給該月生日的教職員及學生以表心意，大家都很高興及感動。更有些班別配以生日會一起派發，相當有意思。

- A series of activities were collaboratively organized with the Yuen Yuen Institute Social Service Department, including all-rounded leadership training programme, self-esteem building programme and etiquette training programme. The activities were run in small groups. Students learnt to have self confidence and proper manners through the activities. Students enjoyed the activities and the activities were found to be effective. 與圓玄學院社會服務部合作舉行一連串的活動，包括：全能領袖訓練課程、信心加油站及禮儀學府等，以小組形式進行，學生學習如何加強自信心及各項禮儀，他們十分投入，成效不錯。

- With the support from the Education Bureau and the charitable organization, Life-Hope, we have organized a series of training courses for our 'Life Ambassadors' under the theme of 'Treasuring our lives'. The programme helped our students understand the meaning of life through social service and home visit to the elderly who had committed suicide. They helped to convey the message of having positive value in life to both teachers and students. 在學期中，與教育局及生命熱線合作，組織一連串的訓練，以「珍惜生命」為主題，組織「生命大使」，透過義工服務及探訪曾經自殺的長者等，了解生命真正的意義，並向全校師生宣揚正確的人生觀。

- To encourage good behavior of students, our school implements "Well Done Scheme". Students who demonstrate good performance and obvious improvement in various aspects would be awarded Well Done Cards, prizes or given extra conduct marks. Students participate actively. 為了鼓勵學生實踐良好行為，我們推行「做得好 (Well Done) 獎勵計劃」，同學在不同方面表現良好或有明顯進步，將獲派發獎勵咭以換取豐富獎品並獲加操行分，同學皆積極參與。

- 'Manila Hostage Crisis' was used as the topic of the caring message board in September. Students and teachers gave their blessings to the victims by writing some caring messages to them. Also, they folded some paper cranes and brought their best wishes to visit the seriously injured victim, Jason Leung in Tuen Mun Hospital. 九月份的關愛留言更以「菲律賓劫持人質」事件為主題，為事件中的死傷者送上祝福，老師及學生更親自將學生製作的紙鶴送到屯門醫院及探望重傷者梁頌學，望他早日康復。

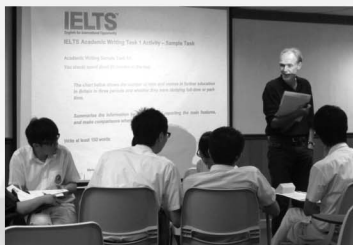


Second Major Area of Concern: Endeavour to Enhance Academic Results in Language Subjects, Cultivate Students with a Mastery of High Language Competence

關注事項二：致力提升語文科成績，培養同學擁有良好語文能力

- In order to raise the English standard and competitiveness of our students, our school subsidized the students of the graduation classes to enroll in English courses and to enter into the IELTS examination. The School employed professional Native-speaking teachers to train our students. These helped our students grasp the main points of the test more easily and nurtured the students' interests in learning English.

為進一步提升同學英語水平及競爭力，本校資助畢業班同學報讀及報考國際雅思 (IELTS) 英語課程。聘請專業外籍導師訓練同學，令同學更易掌握測試要點及培養同學學習英語的興趣。



- Extensive reading scheme was integrated into regular continuous assessment. Junior forms were assigned with designated extensive reading materials, with a total of 2 books annually. Teachers gave guidance throughout the reading process and assessed students in both the second and third terms. F.1 and F.2 students were required to purchase two books for extensive reading purpose. To encourage students to read, teachers shared their afterthoughts with the students during lessons and made use of the relevant contents as testing items in module tests. 中文科把廣泛閱讀納入常規考核中，初中各級設指定課外讀物，全學年共二本，教師進行閱讀指導，並於第二、三學期測考中設題考核：中一及中二級每位學生購買兩本課外書，老師利用部份課節與學生分享閱後心得，並於單元小測時加入相關內容，以鼓勵學生閱讀。

- English Department utilized the external resources to enhance the teaching effectiveness. With the participation in the School-based support scheme by the EDB, teaching materials for two electives of F.5 were compiled. As for the regular curriculum, additional English tutors were recruited to equip F.1 students with skills related to drama performance. Moreover, the department arranged Learning Study for F.4 together with the Hong Kong Institute of Education, aiming at catering for learners' diversity. 英文科善用校外資源，提升教學效能，包括：參與教育局校本支援計劃，於中五級完成兩個選修單元之教材設計。同時配合常規課程，聘請英文話劇導師，於中一級教導學生有關話劇的技巧。另外，邀請香港教育學院於中四級進行英文課堂學習研究計劃，以照顧學習差異為研究重點。

- According to the fine-tuning policy, chances of exposing students to English were increased in Mathematics, Integrated Science and Computer Literacy during lessons. With the coordination of various subjects, a better language learning environment has been provided to serve as extended English teaching activities. 配合教學語言微調政策，在數學、綜合科學及普通電腦課堂內增加學生學習英語的機會，加上各科組的協調，為學生製造學習英語的語境，發揮「英語延展教學活動」的功能。



Third Major Area of Concern: Implementation of New Senior Secondary Curriculum

關注事項三：落實推行新高中學制

- Through the Quality Circle of HKTA and participation in Collaboration Program arranged by the EDB, Liberal Studies of our school has been widely recognized by the Curriculum Development Institute in terms of its curriculum development and preparation. Interview of Liberal Studies teachers of our school was made into CD-ROMs for distribution in local schools for sharing. 透過屬會學習圈及參加教育局的協作計劃，本校新高中通識教育科發展更為完備。教育局課程發展處亦十分欣賞本校通識教育課程的發展及準備，派員到校拍攝及訪問通識科老師，並製成光碟，派發予全港學校作交流及分享之用。

- Elite Scheme was implemented in F.5. With regular gathering, students reviewed their academic results with teachers. English tutorials were also arranged after school for such students. Moreover, visits to universities and talks on further studies were arranged to help students keep abreast of the latest news. 於高中二推行尖子計劃，透過定期聚會，與學生共同檢視成績，跟進學習情況。並於課後舉辦英語補習班，協助他們提升英語能力。另外，更安排他們出席大學參觀活動及升學講座，以掌握最新升學資訊。

- To help accomplish the Student Learning Portfolio, students were also provided with activities related to services and careers in addition to the extra-curricular activities. 除繼續推行「活動課」外，亦為學生提供與服務及職業相關的其他學習經歷活動，以完備學生的「學生學習概覽」。

- To meet the demand for additional classrooms due to the NSS development, an additional classroom was set up in the covered playground whereas Room 416 was split into two for split-class teaching. 為配合新高中學制的發展，學校於地下小食部有蓋操場加建一個課室，及將416特別室改裝成兩個課室，供分班上課時使用。用以紓緩在新高中課程下，對課室需求的壓力。



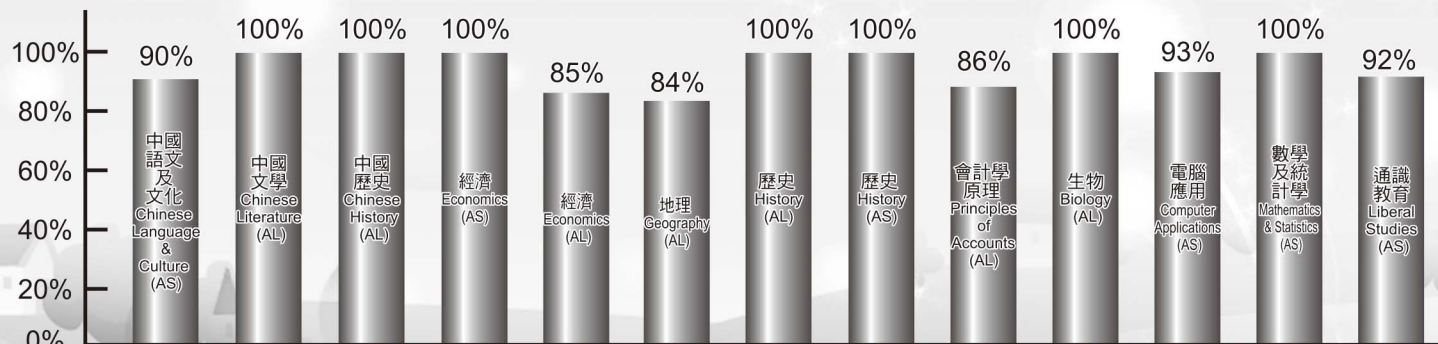
STUDENT PERFORMANCE 學生表現

Outstanding Passing Rates Attained in the 2011 HKAL Examination

2011年高考成績優異 眾多科目合格率理想

Among all the subjects, seven of them including Chinese Literature (AL), Chinese History (AL), Economics (AS), History (AL), History (AS), Biology (AL), Mathematics & Statistics (AS) achieved passing rates of 100%. The results are outstanding.

中國文學(AL)、中國歷史(AL)、經濟(AS)、歷史(AL)、歷史(AS)、生物(AL)、數學及統計學(AS)共7科百分百及格，成績優異！



Some of the Awards Awarded in External Competitions

部分校外比賽得獎項目

Name of Competition 比賽名稱	Hosting Organization 主辦機構	Award 得獎項目
62 nd Speech Festival 第六十二屆香港學校朗誦節	Hong Kong Schools Music and Speech Association 香港學校音樂及朗誦協會	Taoist Poetry 1 st runner-up 道教詩文小組亞軍 Solo Verse (Cantonese) 2 nd runner-up 詩詞獨誦(粵語)小組季軍 Chinese Speech: 18 merits and 16 proficiencies 中文朗誦優良18良好16 English Speech: 25 merits and 11 proficiencies 英文朗誦優良25良好11
“Zhenqing” Writing Competition 學苑盃全港中學生《真情》作文大賽	The Yuen Yuen Institute, Knowledge 圓玄學院、知識	Senior Secondary First Class and Second Class Awards 高中組一等獎、二等獎 Campus Cup 學苑盃 School Award 學校組織獎
Joint School Liberal Studies Forum 聯校通識學生論壇	RTHK 香港電台	Best Questioning Awards 最佳發問獎 Best Speech on Stage (1 st runner-up) 最佳台上發言獎(亞軍) Best Performance Award 全場最佳表現大獎
Inter-school Athletics Championships 中學校際田徑錦標賽	Hong Kong Schools Sports Federation 香港學界體育聯會	Boys Grade A Champion 男子甲組冠軍 Girls Grade B 2 nd runner-up Division 3 (shot put) 女子乙組季軍 第三組(鉛球)
Hong Kong Schools Judo Competition 2011 香港學界柔道邀請賽2011	The Hong Kong University Students' Union Judo Club 香港大學學生會柔道會	Men's 55kg Champion 男子成年組55kg冠軍
Hong Kong Inter-Secondary Schools Gymnastic Competition, 2010-2011 2010-2011年度全港中學校際體操比賽	Leisure and Cultural Services Department, Hong Kong Schools Sports Federation, The Gymnastic Association of Hong Kong, China 康文署、香港學界體育聯會、中國香港體操總會	Novice for boys (Team) 2 nd runner-up 男子新秀組團體季軍
Hong Kong Youth Indoor Rowing Championships 香港青少年室內賽艇錦標賽	Hong Kong China Rowing Association 中國香港賽艇協會	14 or under relay champion 十四歲以下划艇接力賽冠軍
Hong Kong Sports Programme the Outreach Coaching Volleyball Championships 2011 學校體育推廣計劃外展教練計劃排球挑戰賽2011	Hong Kong Volleyball Association, Leisure and Cultural Services Department 香港排球總會、康文署	Best Athlete Award - Champion 最佳運動員獎—冠軍
The Hong Kong Anti-drug Songwriting Contest 2011 摘星之夜2011年全港青少年禁毒唱作大賽	Hong Kong Youth Culture and Arts Development Association 香港青少年文化藝術發展協會	Top Ten Participating Schools Award 十大學校參與獎 Individual Writing (Open) Outstanding Award 個人創作組(公開組)優異獎 Group Performance (Open) 1 st runner-up 組合演繹組(公開組)亞軍
63 rd Music Festival 第六十三屆香港學校音樂節	Hong Kong Schools Music and Speech Association 香港學校音樂及朗誦協會	Treble Recorder Solo Champion 高音牧童笛獨奏冠軍
Hong Kong School Drama Festival 2010-11 香港學校戲劇節2010-11	EDB, Kowloon Lok Sin Tong, Leisure and Cultural Services Department 教育局、九龍樂善堂、康樂及文化事務署	Outstanding Collaboration Award 傑出合作獎 Outstanding Actress Award 傑出女演員
Sticker Design Competition 不賭青年——貼紙設計比賽	Committee on Youth Smoking Prevention 防止青少年吸煙委員會	Online Most Popular Award (hand drawing) 2 nd runner-up 網上最受歡迎獎(手繪組)季軍 Best Design Award (hand drawing) merit 最佳設計獎(手繪組)優異獎
Heifer Race to Feed 2010 競步善行慈善比賽2010	Heifer International 國際小母牛香港分會	Sinhua Award 新華獎
Marathon 101 “Run With Me” Campaign Promotion to the Community 「馬拉松101『一起跑』大行動——社區推廣計劃」	Marathon 101 Education programme 馬拉松101教育計劃	Secondary School 1 st runner-up 中學組亞軍
2011 Hong Kong Youth Juggling Competition 2011年全港青少年雜耍大賽	Hong Kong College of Technology, Mind Operative Development 香港專業進修學校、啟域發展中心	Open Diabolo Champion, 1 st runner-up 公開組扯鈴冠軍、亞軍 Team Champion 團體組總冠軍
1 st Hong Kong Youth Juggling Cup 第一屆全港青少年雜藝盃	Eeissa藝智坊	Secondary School Individual Champion, 1 st runner-up 中學個人組冠軍、亞軍 Secondary School Team 1 st runner-up 中學團體組亞軍

Group Performance (Open)
1st runner-up awarded in
The HongKong Anti-drug
Songwriting Contest 2011
摘星之夜2011年全港青少年
禁毒唱作大賽勇奪組合演繹
組(公開組)亞軍



Best Performance Award awarded
in RTHK - Joint School Liberal
Studies Forum
香港電台——聯校通識學生論壇
勇奪全場最佳表現大獎





校務概覽

School Profile

(2011-2012)



Supervisor 校監	Dr. Tong Wai Ki 湯偉奇博士								
Principal 校長	Mr. Lee Sai Kee 李世基先生								
School Size 學校面積	5,300 Sq. M 平方米								
Name of Sponsoring Body 辦學團體	Hong Kong Taoist Association 香港道教聯合會								
Religion 宗教	Taoism 道教								
Year of Commencement of Operation 創校年份	1998								
School Motto 校訓	Grasp Principle, Cultivate Virtues 明道立德								
Class Structure 班級結構	Form 班級	S.1 中一	S.2 中二	S.3 中三	S.4 中四	S.5 中五	S.6 中六	S.7 中七	Total 總數
	Number of Classes 班數	4	5	5	5	5	5	2	31
Number of Students 學生人數	1014								
School Type 學校類別	Aided Co-ed Grammar Secondary School 資助男女子文法中學								
Number of Teachers 教師人數	73								
Ratio of Teacher and Student 教師與學生比例	1 : 14								
Qualification and Professional Training 師資學歷	Obtain Bachelor Degree 具學士學位							68%	
	Obtain Master Degree 具碩士學位							32%	
	Obtain Teacher Certificate / Diploma in education 取得認可師資訓練資格							96%	
	Net Teacher 外籍教師							1 person	
	Obtain Special Education Training 已接受特殊教育培訓							14%	
Teaching Experiences 教學年資	0 - 4 years 0至4年							26%	
	5 - 9 years 5至9年							23%	
	10 years or above 10年或以上							51%	
School Facilities 學校設施	Our School has comprehensive and computerized facilities. We have a school hall, 2 basketball courts, an air-conditioned covered playground, a student activity centre, 29 classrooms, 10 special rooms, 2 computer rooms, 2 conference rooms and 2 guidance rooms. All are air-conditioned and computerized. A total of 360 computers are provided for students in the school. A computer is provided for every 2.9 students in average. A total of 21,489 books are collected in our school library. 本校設施完善，設備電腦化。全校設禮堂1個、籃球場2個、冷氣化有蓋操場及學生活動中心各1個、課室29間、特別室10間、電腦室、會議室及輔導室各2間，均安裝冷氣設施及全套電腦及投影設施。現時全校共有電腦360台，平均為每2.9位學生提供1部電腦。圖書館藏書合共21,489本。								
Medium of Instruction 教學語言	Chinese (In accordance with the fine-tuning policy, English would be the medium of instruction for some modules in some of the S.1 and S.2 classes for Mathematics, Computer Literacy and Integrated Science.) 母語(中一及中二級部份班別的數學、普通電腦及綜合科學科施行教學語言微調政策，部分單元採用英語教學。)								
School Organization 學校組織	The School has been established IMC, Parent-Teacher Association, Student Union, Alumni Association and Elderly Academy. 學校已成立法團校董會、家長教師會、學生會、校友會及長者學苑。								

Subjects Offered 開辦課程

Subject 科目	Junior Form (S.1-S.3) 初中	NSS (S.4-S.6) 新高中	A-Level (S.7) 預科
Chinese Language 中國語文	✓	✓	
Chinese Language and Culture 中國語文及文化			✓
English Language 英國語文	✓	✓	
Use of English 英語運用			✓
Mathematics 數學	✓●	✓	
Mathematics (Extended Module 1 and 2) 數學(延伸部分單元一及二)		✓	
Mathematics and Statistics 數學及統計學			✓
Pure Mathematics 純粹數學			✓
Liberal Studies 通識教育	✓	✓	✓
Integrated Science 綜合科學	✓●		
Physics 物理		✓	✓
Chemistry 化學		✓	✓
Biology 生物		✓	✓
Combined Science 組合科學		✓▲	
Chinese Literature 中國文學		✓	✓
Chinese History 中國歷史	✓	✓	✓
History 歷史	✓	✓	✓
Economics 經濟		✓	✓
Geography 地理	✓	✓	✓
Principles of Accounts 會計學原理			✓
Business, Accounting and Financial Studies 企業、會計與財務概論		✓	
Ethics and Religious Studies 宗教倫理	✓	✓	
Computer Literacy 普通電腦	✓●		
Computer Applications 電腦應用			✓
Information and Communication Technology 資訊及通訊科技		✓	
Tourism and Hospitality Studies 旅遊與款待		✓	
Putonghua 普通話	✓		
Visual Arts 視覺藝術	✓	✓	
Arts Education 藝術教育		✓	
Music 音樂	✓		
Design and Technology 設計與科技	✓		
Home Economics 家政	✓		
Physical Education 體育	✓	✓	✓
Life Education 生活教育	✓	✓	✓
Project-based Learning 專題研習課	✓		
Applied Learning Subject 應用學習 (30 modules / 30項)		✓■	

● In accordance with the fine-tuning policy, English would be the medium of instruction for some modules in some of the S.1 and S.2 classes for Mathematics, Computer Literacy and Integrated Science. 中一及中二級部份班別的數學、普通電腦及綜合科學施行教學語言微調政策，部分單元採用英語教學。

■ Students are free to select 1 module out of more than 30 modules for Applied Learning. 應用學習課程多達30項，學生可自由選擇其中1項。

▲ Combined Science is available for S.5 and S.6 students to take as their elective course under the NSS curriculum. 組合科學供同學在新高中學制下的中五及中六時選修。

SCHOOL CHARACTERISTICS 學校特色

Learning and Teaching 學與教

Reading with Fun Programme 悅讀越多 FUN 計劃

To encourage students' enthusiasm in reading, awards and promotion are presented to them according to the number of books they have read.

透過不同獎勵，鼓勵同學積極閱讀課外書籍。

Learning Enhancement Scheme 學習風氣提升計劃

Students from all forms are supported with supplementary lessons of different levels to enhance academic results.

安排中一至中七級同學於課後進行不同程度的精補課程，提升同學學業成績。

Supplementary Class 精補班

English Enhancement Scheme 英語提升計劃

The EDB allocated \$2,410,000 for the school to implement various English enhancement programmes including English Drama training workshop, English Camp etc.

教育局撥款241萬，推行多項計劃如：英語戲劇培訓課程、英語營等，提升同學英語水平。

S.1 Preparation Course 中一新生預備課程

A variety of activities which last for several weeks, including lessons of junior secondary subjects and extra-curricular activities, are arranged for S.1 students to get familiarized with the campus and adapt to secondary school life.

為期數星期的預備課程，透過不同活動及銜接課程，讓新生及早適應中學生活。

Applied Learning Curriculum 應用學習課程

Following the introduction of Applied Learning in the NSS curriculum, the school has arranged more than 30 elective subjects including aviation, jewelry design etc.

新高中開辦30多項應用學習課程，包括：航空學、珠寶藝術及設計等。

Study Tours 遊學及考察團

The school has organized different overseas and mainland study tours like tours to Sydney, the United Kingdom, Beijing, Yunnan etc, broadening students' horizons.

每年舉辦多個不同的國內及國外遊學團，如「悉尼之旅」、「英國之旅」、「北京之旅」、「雲南之旅」等，擴闊同學視野。

Sichuan Caring Tour 四川探訪慰問團

School Ethos and Student Support 校風與學生支援

Caring School Award 關愛校園榮譽

Our school is awarded the 'Caring School Award' in recognition of the school's effort in building a loving and harmonious environment for students. A series of activities are held including: 'Caring Message Board' for sharing inspiring stories and messages between teachers and students; Distribution of 'Red Eggs' to celebrate teachers' and students' birthday; 'Big Brothers and Big Sisters Scheme' to encourage peer support between senior and junior students.

本校獲授2010年度「關愛校園獎勵計劃—關愛校園」榮譽，表揚本校致力提倡關愛校園，讓同學在和諧互愛的環境下成長。一連串計劃包括：「關愛留言板」：展示好人好事及師生間的心聲；派發「紅雞蛋」：祝賀師生生日；「大哥哥大姐姐計劃」：讓高年級同學照顧師弟師妹。



Caring School Award 關愛校園榮譽

Well Done Scheme 做得好 (Well Done) 獎勵計劃

Students who demonstrate good performance and obvious improvement in various aspects would be awarded Well Done Cards, prizes or given extra conduct marks.

同學在不同方面表現良好或有明顯進步，將獲派發獎勵咭以換取豐富獎品並獲加操行分。

S.1 Heart to Heart Programme 中一師生心連心計劃

The Programme is implemented to establish a mentoring relationship between teachers and students. Meetings and activities are conducted once two weeks.

所有中一同學分成小組，每組由一位老師每兩星期聚會一次，照顧同學不同需要。

One-to-one Counseling Programme 循循善「友」全校輔導計劃

Meetings allow teachers to listen to and understand students' thoughts and problems. Teachers not only act as mentors offering guidance and advice to students, but also as their friends during their growth in YY3.

透過與學生會面，了解及聆聽學生的想法與問題並給予意見及指導，讓老師在一個亦師亦友的環境下，陪伴學生一起成長。

Caring Ambassador Scheme 關懷大使計劃

Encouraging peer support and visits to elderly homes among well-behaved students, setting up role models for junior students.

讓學行良好的同學參與朋輩輔導、出外探訪老人院等活動，為學弟學妹樹立良好榜樣。



Visit to Eldery Home 探訪老人院

EXTRA-CURRICULAR ACTIVITIES 課外活動

To implement Other Learning Experience under the NSS curriculum and promote extra-curricular activities, an OLE Lesson is held every Friday afternoon to help students develop individual interests and talents. Our school offers more than 50 teams, clubs and activities for students. We have many outstanding clubs and teams like Juggling Club and Band. They were awarded lots of prizes and were interviewed by various media and the press.

為配合新高中學制下的「其他學習經歷」，全面推行「活動課」，逢星期五下午舉行，讓同學專心發展個人興趣及潛能。全年開設學會及興趣小組達50多個。其中如雜耍班、流行樂隊等屢獲殊榮，曾獲多間電子傳媒採訪。



Juggling Club 雜耍班



Drama and Musical Club
戲劇及音樂劇團



Visual Arts Club 視覺藝術學會



Magic Club 魔術學會



Taekwondo Club 跆拳道



Lion Dance Team 獅藝隊